

St Edward's School Accessibility Plan 2017-2020

Targets	Strategies	Outcome	Timeframe	Achieved
Equality and Inclusion				
To ensure that the accessibility Plan becomes an annual item at the FGB meetings	Clerk to governors to add to list for FGB meetings	Adherence to legislation	At summer FGB annually	
To improve staff awareness of disability issues	Review staff training needs. Provide training for members of the school community as appropriate	Whole school community aware of issues	Standing item on September staff INSET	
To ensure that all policies consider the implications of disability access	Consider during review of policies	Policies reflect current legislation	On-going	
To ensure the best person is recruited into role, irrespective of any disability	DDA recruitment guidelines followed	The strongest candidate is appointed into any role	On-going	
Physical Environment				
To ensure that, where possible, the school buildings and grounds are accessible for all children and adults and continue to improve access to the school's physical environment for all	Review accessibility of school buildings and grounds by Governors as part of termly H&S walk. Suggest actions and implement as budget allows. Currently considering disabled toilets – SCA Bid summer 2018	Modifications will be made to the school building to improve access	Termly H&S walk and On-going	
	Liaise with BoP H&S to review requirements for Evac chairs / defibrillators	Adherence to legislation	Annually	
Repair Door Entry System to main Reception	Site Manager to follow up with Contractors Morgan Sindall	Restore full access to reception	Apr 2017	Door Entry Working
Curriculum				

To continue to train staff to enable them to meet the needs of children with a range of SEN	SENCo to review the needs of children and provide information and training to staff as needed. Currently supplying Epipen training to all support staff, Diabetes training and Gastrostomy training to key staff	Staff enable all children to access the curriculum	On-going	
To liaise with parents and health professionals to make sure that health plans are kept up-to-date and that these are disseminated to key staff including first aiders. To liaise with specialist teachers from Hearing and Vision Support Services, to ensure that specialist equipment is working and recommendations are disseminated to teaching staff/TAs	SENCo to liaise with health professionals, parents and children to make sure health plans reflect current needs SENCo to liaise with specialist teachers and disseminate recommendations to staff	Staff can fully support the health needs of children with medical conditions. Staff can meet the needs of children with hearing or vision impairments	Ongoing Termly	SENCo has met or organised training with health professionals for all current high medical needs October 2017
To ensure that all children are able to access all out of school activities e.g. clubs, trips, residential visits etc.	Review of out of school provision to ensure compliance with legislation. Trip leaders will liaise with parents/SENCo to discuss reasonable adjustments and provision	All providers of out-of-school education will comply with legislation to ensure that the needs of all children are met	On-going	
To provide specialist equipment to promote participation in learning by all pupils.	Assess the needs of the children in each class and provide equipment as needed eg special pencil grips, headphones, writing slopes etc. SEN/SET budgets include to assist in learning.	Children will develop independent learning skills	Reviewed termly by SENCo	
To meet the needs of individuals during examinations	Children will be assessed by an accredited assessor (ND) and	Barriers to learning will be reduced or removed, enabling	Ongoing	

	access arrangements will be applied for according to the regulations set out by the JQC	children to achieve their full potential		
To promote tolerance and inclusivity across the whole school	SENCo to provide opportunities to promote understanding and celebration of difference, includes presentations in assembly and registrations.	Increased tolerance and understanding, more opportunities to recognise and celebrate difference.	Ongoing	Assemblies delivered to each year group week beginning 25/9/17
Written/Other Information				
To ensure that all parents and other members of the school community can access information.	Written information will be provided as an alternative to electronic communications	Written information will be provided where necessary	As needed	
To ensure that parents who are unable to attend school because of a disability, can access parents' evenings.	Telephone consultations to be available when requested.	Parents are informed of children's progress.	Annually	

Approved by Governors:

Review Date: