



# ST EDWARD'S SCHOOL – PROVISION MAP



## COGNITION AND LEARNING

Name:	Year Group:	Class:	Date of Completion: Autumn / Spring / Summer 2016/17
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PROVISION FOR CHILDREN		
HIGH QUALITY TEACHING FOR ALL	ADDITIONAL TARGETED INTERVENTION	INTENSIVE, INDIVIDUALISED INTERVENTION
<ul style="list-style-type: none"> <li>Shared Teaching Assistant support in class</li> <li>Differentiated curriculum</li> <li><u>Planning</u> <ul style="list-style-type: none"> <li>Teacher modelling</li> <li>Short, clear instructions</li> <li>Use of access to ICT</li> <li>Extra time given for responses</li> </ul> </li> <li><u>Resources</u> <ul style="list-style-type: none"> <li>Interactive clear presentations</li> <li>Visual prompts / cues</li> <li>Keyword mats</li> <li>Mind maps / Story boards / Writing frames</li> </ul> </li> <li><u>Outcome</u> <ul style="list-style-type: none"> <li>Alternative methods of presentation</li> <li>Recordings , PPT</li> </ul> </li> <li>Appropriate 'Working Wall' displays to support current learning</li> <li>Regular feedback on work with personalised next steps – individual targets shared with children</li> <li>Peer buddies to share ideas</li> <li>Regular reviews of progress / attainment</li> <li>Extra-curricular clubs / trips</li> </ul>	<ul style="list-style-type: none"> <li>Work Related Learning College placements</li> <li>Teaching Assistant support in small groups</li> <li>Paired Reading Groups</li> <li>Handwriting Club</li> <li>Functional Skills</li> <li>Btec Social Skills</li> <li>Lexia reading programme</li> <li>Catch up literacy</li> <li>Spelling Club</li> <li>Alternative methods of recording e.g. Using ICT, laptops</li> <li><u>Subject help</u> <ul style="list-style-type: none"> <li>Key words place mats</li> <li>Pre teach specific subjects vocabulary</li> </ul> </li> <li>Visual prompts</li> <li>Writing Frames</li> <li>Organisational checklists</li> <li>Additional time given</li> </ul>	<ul style="list-style-type: none"> <li>Use of specific resources, Lexia</li> <li>Individual reward systems</li> <li>Recommendations from Montacute / Winchelsea Outreach</li> <li>1-1 Teaching Assistant support</li> <li>SENISS assessment recommendations</li> <li>Bilingual TAs</li> <li>Precision teaching</li> <li>Recommendations from Educational Psychologist</li> <li>Auditory visual memory resources training</li> <li>Regular progress checks</li> <li>Team around the child meetings</li> <li>1-1 teaching tuition in English and Maths</li> </ul>

PROVISION FOR PARENTS		
ALL	SOME	FEW
<ul style="list-style-type: none"> <li>Regular homework set across curriculum</li> <li>Teacher discussion at parent evenings</li> <li>Revision study evenings led by SLT</li> </ul>	<ul style="list-style-type: none"> <li>Meetings with SENCO</li> </ul>	<ul style="list-style-type: none"> <li>Suggested activities for completion at home from teacher / SENCO e.g.               <ul style="list-style-type: none"> <li>Lexia</li> <li>Toe by Toe</li> <li>Handwriting practice</li> <li>Touch typing</li> <li>Paired reading</li> </ul> </li> </ul>

### SUPPORT NECESSARY FROM HOME

- Access to a quiet space
- Support where necessary to complete homework
- Regular time reading together - at least 3 x per week
- Help to establish independent organisation e.g. remembering PE Kit, delivering letters home etc.