



November 2017

FAO: GCSE Geography students only

Re: Home learning in Geography

Dear Parents/Carers,

I write to you following recent changes in how home learning will be set in GCSE Geography. The aims of these changes are multifunctional- to identify and correct any gaps in knowledge, improve exam practise, embed content into long-term memory and ease pressure during exam period.

This process will be as following:



During the RAG phase students will be asked to complete a google forms questionnaire- a link that will be emailed to students directly. The questionnaire will require students to rate their understanding of topic areas using red, amber and green (RAG) approach. Please refer to the overleaf for additional guidance on dates, topics covered and how time should be allocated. I have also included an example slip that will be given to students to glue into their diaries.

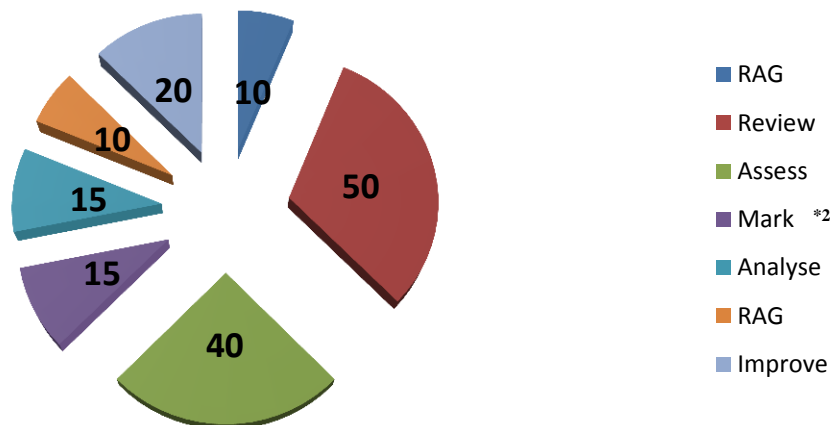
Thank you in advance for your support.


Yours sincerely,

Mr C Major – Subject leader Geography

Date	Topic	Rag and review dates
6 th Nov – 19 th Nov	Climate change	6 – 12 th Nov
20 th Nov – 3 rd Dec	Urban challenges	20 – 27 th Nov
2 nd Jan – 14 th Jan	Ecosystems, Tropical rainforests and Hot deserts	2 nd – 7 th Jan
15 th Jan – 28 th Jan	The changing economic world Part 1	15 th – 21 st Jan
29 th Jan – 11 th Feb	The changing economic world Part 2	29 th – 4 th Feb
19 th Mar – 1 st Apr	The physical diversity of the UK and Coastal landscapes	19 th – 25 th Mar
16 th Apr – 29 th Apr	The challenge of resource management	16 th – 22 nd Apr
30 th Apr – 13 th May	River landscapes	30 th – 6 th May

Homework cycle time allocation in mins*1



<h2 style="color: #4F81BD;">Geography</h2> Name..... Class.....	
<p><u>Review Focus</u> <i>Climate change</i></p> 	<p>RAG & Review: 6-12th Nov</p> <p>Assess: 6th – 14th Nov</p> <p>Mark & Analyse: 15th Nov</p> <p>RAG & Improve: 15th – 19th</p>

*1 Students entitled to extra time should adjust assessment time accordingly.

*2 Will be completed during lesson time along with analysis.