

## PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE COMMITTEE

### Constitution

1. Membership shall be no fewer than five governors and a member of the senior leadership team.
2. The members shall be elected annually by the Governing Body.
3. The chair shall be elected annually by the Governing Body.
4. A Quorum for any meeting and for a vote shall be three governors
5. The committee may invite persons to attend meetings in an advisory capacity as and when required, but such persons shall have no voting rights
6. The chair shall be responsible for drafting an Agenda for meetings in consultation with the Senior Leadership Team. The clerk shall be responsible for the distribution of the Agenda, supplementary documents and the minutes.

### Terms of Reference

- To ensure that the highest standards of practice in regard to safeguarding and student welfare are consistently practices across the school.
- To evaluate current school performance at all levels in relation to personal development, behaviour and welfare
- To monitor and evaluate the consistency of the school's Christian ethos, having a special regard for its special status as a joint-Church school in Aim 5 of the school development plan.
- To monitor and evaluate progress towards raising quality of provision for personal development and welfare; and standards of behaviour in Aim 3 of the school development plan.
- To evaluate the accuracy of the school's judgements regarding the standards of safeguarding, the quality of provision for personal development and welfare; and standards of behaviour
- To evaluate the effectiveness of pastoral provision across the school.
- To provide support and guidance to the Governing Body and the Senior Leader Team in all matters relating to the work of the school in safeguarding students, developing students holistically; in terms of their behaviour, and in terms of the welfare of staff and students.
- To support and challenge this central aspect of school provision by active engagement through monitoring and training.
- To increase understanding of current issues regarding personal development, behaviour and welfare, and how standards are secured across the school.
- To monitor pupil attendance, punctuality, behaviour and exclusions.
- To monitor Statutory Inspection of Anglican and Catholic Schools.
- To ensure appropriate Collective Acts of Worship, in the context of the joint church nature of the school, are undertaken daily throughout the school year.
- To consider and advise the Governing Body on Collective Worship and Religious Education and sex and relationship education (SRE).
- To present a termly report to the Governing Body.