

St Edward's School RC/CE VA School Pupil Premium Strategy Document 2016-17

1. Summary information					
Academic Year	16/17	Total PP budget	.	Date of most recent PP Review	n/a
Total number of pupils	1064	Number of pupils eligible for PP	201	Date for next internal review of this strategy	Jan 2017

2. Current attainment		
	Pupils eligible for PP / Non PP	Pupils not eligible for PP (national average)
% achieving 5A* - C incl. EM (2015-16 only)	45% / 60%	64.7%
% achieving expected progress in English / Maths (2015-16 only)	M 92% / E 60% / M82% / E 70%	75.8% / 73.4%
Progress 8 score average	-.65 / 0.01	0.12
Attainment 8 score average	39.45 / 49.51	52

3. Area of Focus	
A.	Attendance Rates for Pupil Premium students – Ensuring all PP students attendance is in line with national figures
B.	PP students aspirations and carer pathways - Ensuring all PP students have a plan and support programme to achieve whatever they
C.	Low Levels of Literacy for some pupils on entrance
D.	Low Levels of numeracy for some pupils on entrance
E.	Higher attainers – accelerated progress focus.

Desired outcome	Chosen action / approach	What is the evidence?	How will you ensure it is implemented well?	Cost
Identify and stretch more and most able pupil premium student in every lesson and through extra-curricular provision	<p>1) Teachers to be able to show in planning (SoW) and tracking how all students, and especially more able PP students are stretched</p> <p>2) Lessons make frequent links to Application in life/the 'real world' and specific careers</p> <p>3) Most able PP students to be identified on all seating plans</p> <p>4) High Achievers group to support, challenge and encourage the most able PP students –</p>	<p>Work ethic among all students rises</p> <p>Most-able make accelerated progress</p> <p>Students can see the relevance of learning elements and how these skills can be applied to life beyond school</p> <p>Most able students show accelerated progress through in year monitoring</p>	<p>Lesson plan /teacher journals/subject meeting minutes/lesson obs</p> <p>Quality Assurance Monitoring</p> <p>Subject Leader to record book monitoring and feedback given using tracking form. Progress evident over time.</p> <p>All staff are aware of progress and gaps are identified and reviewed on a regular basis. Strategies are implemented and monitored to ensure the gaps</p>	£77,149
Staff to provide effective assessment and feedback to accelerate progress of PP Students	<p>1. Staff Development to ensure high expectations of work quality, quantity and presentation are articulated and enforced.</p> <p>2. Formative feedback is frequent, and students respond through effective GRAFT approaches.</p> <p>3. Book Monitoring to take place for targeted Pupil Premium Students</p> <p>4. Smaller group sizes to enable a more targeted and focussed approach</p>	<p>Pupil Premium book monitoring to take place by Subject Leader with feedback given to class teacher. Cluster Leader to complete Pupil Premium book monitoring on a minimum termly basis and feedback to subject leader</p> <p>Students value feedback and can see their progress positively affected.</p>	<p>Subject Leader to record book monitoring and feedback given using tracking form. Progress evident over time</p> <p>High classroom standards are evidenced during learning walks / lesson obs.</p>	£26,131
Teachers differentiate teaching tasks to meet the needs of all PP students	<p>1 CPD for staff to ensure effective strategies for assessment and feedback.</p> <p>Students make progress through targeted assessment and feedback and varied approaches to assessment and feedback such as peer and self- assessment.</p>	<p>The learning needs of all PP students are met through a variety of tasks. Students show progress and develop confidence and resilience.</p> <p>Subject Leader to record book monitoring and feedback given using tracking form</p>	<p>Quality Assurance Process</p> <p>Lesson plans/ teacher journals/subject meeting minutes/lesson obs</p> <p>Line Management Meetings</p>	£77,149

Develop Home Learning Strategies	<p>1Clear home learning strategy developed to ensure clear expectations and standards.</p> <p>2Homework monitoring from tutor to ensure overview across all subjects with concerns communicated clearly with parents / carers.</p> <p>3Year Leader and SLT monitoring to ensure consistency, and appropriate challenge for all PP students.</p>	The setting of home-learning, and student completion of homework increases in consistency/fewer discipline instances arising Students understanding and skills improve	<p>Evidence of progress over time in homework / class books</p> <p>Observations, Work Scrutiny and SoW</p> <p>SLT and Year Leader monitoring</p>	£20,532
Increased attendance rates for PP students.	<p>1Tutors monitor PP attendance rigorously with attendance office making early morning calls and referring to pastoral team for support if required.</p> <p>2Attendance tracking by tutor with rigorous monitoring and communication with parents.</p>	PP students are more likely than their non PP peers to be absent from education impacting progress.	Attendance of PP students is in line with national expectations	£1,202
Improved Literacy Progress for PP students in Year 7	<p>Support group teaching for English with specialist literacy teachers</p> <p>1TA support during English lessons</p> <p>2Targeted library lessons</p> <p>3Extra literacy lessons</p> <p>41:1 support in a paired reading scheme</p> <p>5Rapid Plus Reading Scheme</p> <p>6Fresh Start (ReadWriteInc.) Reaching Scheme</p> <p>7Lexia for home learning with 1:1 TA support at school</p>	Support and Interventions in literacy and numeracy can enable students to have full access to the curriculum	<p>Identified PP students improve their reading and spelling age.</p> <p>Progress over time is evident in English books and through teacher assessment.</p>	£21,494

Improved Numeracy Progress for PP students in Year 7	<p>1TA support during Maths lessons</p> <p>2Support with Numeracy Ninjas</p> <p>3Small group sessions</p>	Support and Interventions in literacy and numeracy can enable students to have full access to the curriculum	<p>Identified PP students improve numeracy skills giving a firm foundation on which to build.</p> <p>Use of termly assessment data to show improvement.</p>	£12,538
Review and improve careers education to meet Pupil Premium students' needs	<p>1Audit current student career aspirations and at the start of the year, and after any career events.</p> <p>2Prepare programme of career preparation activities and events across all years ensure PP students have full access.</p> <p>3Communication with parents/carers at least annually, about how they can help and advise their child</p>	<p>Teachers know the aspirations of every individual before them</p> <p>Parents engage with the school's work with their child and are empowered to support and advise their child</p>	<p>Careers intentions database</p> <p>Ansbury leader feedback</p> <p>Line management minutes</p> <p>Careers Map yr 7-13</p> <p>LM Minutes, Ansbury, PSHE</p> <p>Parent Voice</p>	£6,452
Targeted revision sessions for KS3 students to support in identified areas	1KS3 Students are identified through PEPs and tracking points and are allocated 1 to 1 or small group support as part of an individualised tutor programme	Ensuring students are meeting EP at KS3 enable students to access the KS4 curriculum and in the longer term further and higher education.	Review of PEPS and use of termly assessment data to show improvement.	£10,111
Targeted Maths and English Intervention for KS4 PP students to ensure they remain exceed their target.	1Students are identified through PEPs and tracking points and are allocated 1 to 1 or small group support as part of an individualised tutor programme	English and Maths enable students to access further and higher education and equip them with life long skills	Improved Maths and English Outcomes for PP students Use of termly assessment data to show improvement.	£19,865
PP students access a variety of opportunities to broaden their experiences both in and out of school	<p>1Every PP student will have the opportunity to take part in subject related trips and or residential activity, to increase their confidence and give them an experience that will develop their character.</p> <p>2All PP students are able to access external music tuition to</p>	Students develop a range of skills and develop skills in other areas. Students are also able to contribute to the life of school through music.	All PP students have access to and take part in some form of academic trip or residential activity whilst at St Edwards	£23,191

	learn new skills or develop existing ones			
Participation in Local authority network and consultation visits with LEA advisor	Sharing ideas, resources and best practise with similar schools from across the authority as well as taking advice from experienced advisors will ensure we are providing the best possible opportunities for our students.			£777
Year Leaders – Social and emotional intervention	Year Leaders to proactively work with our disadvantaged learners; including classroom visits to monitor the progress of students as well as monitoring and tracking progress, attainment and attendance, and where necessary support through social and emotional learning	On average, social and emotional interventions have an identifiable and significant impact on attitudes to learning, social relationships in school, and attainment itself	Students will be better supported, enabling them to focus on their learning, this support will ensure improved outcomes in terms of progress and attainment in all year groups	£16,432
Student travel to support attendance at revision sessions	To assist students/Parents with the costs associated with attending after school/weekend revision activities	pupils make two additional months' progress per year from extended school time or the targeted use of before and after school programmes.	100% participation by those students identified by staff as needing additional revision sessions	£400
Small group to enable specific support and targeted intervention	Small groups for the core subjects enable the teacher to deliver focused teaching that raises student's attainment.	Smaller classes enable increased amounts of high quality feedback and one to one attention for each student	Contribute towards students making expected progress in English and Maths	N/A
Financial support with Uniform and PE Kit	Families are offered financial support with school uniform and PE kit and equipment			£1,300

Projected PP spend £314,723