



ST EDWARD'S SCHOOL – PROVISION MAP



SENSORY AND PHYSICAL

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| Name: | Year Group: | Class: | Date of Completion: Autumn / Spring / Summer 2016/17 |
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| PROVISION FOR CHILDREN | | |
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| HIGH QUALITY TEACHING FOR ALL | ADDITIONAL TARGETED INTERVENTION | INTENSIVE, INDIVIDUALISED INTERVENTION |
| <ul style="list-style-type: none"> • Shared Teaching Assistant support in class • Use full range of teaching / learning techniques • Trained first aiders on site at all times • Ramps • Lifts • Disabled toilets • Yellow marking on steps to ensure edges are clear • Access to quiet reflection areas • Robust safeguarding systems / procedures | <ul style="list-style-type: none"> • Motor skills / handwriting support • Reading overlays | <ul style="list-style-type: none"> • 1-1 TA key worker • Individual resources – stress balls etc., headphones • Exit cards • Physiotherapy exercises • OT recommendations • 1-1 supervised breaks • Care Plan in place • Recommendations from Educational Psychology • Recommendations from Montacute • Advice and recommendations from vision / hearing support services • TAC meetings |

| PROVISION FOR PARENTS | | |
|---|---|--|
| ALL | SOME | FEW |
| <ul style="list-style-type: none"> • Teacher discussion at Parents Evening • Advice from school nurse | <ul style="list-style-type: none"> • Discussion with SENCO | <ul style="list-style-type: none"> • Advice from OT • Input from disability team |