



ST EDWARD'S SCHOOL – PROVISION MAP



SOCIAL, MENTAL AND EMOTIONAL HEALTH

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| Name: | Year Group: | Class: | Date of Completion: Autumn / Spring / Summer 2016/17 |
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| PROVISION FOR CHILDREN | | |
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| HIGH QUALITY TEACHING FOR ALL | ADDITIONAL TARGETED INTERVENTION | INTENSIVE, INDIVIDUALISED INTERVENTION |
| <ul style="list-style-type: none"> • Christian ethos and school values • Structured school and class routines • Behaviour policy – rewards / sanctions • Weekly assemblies around planned themes • Weekly reflections in tutor times • Opportunities for outdoor learning – Duke of Edinburgh, Bude Trip • Pastoral church youth workers – listening ear • Comprehensive PSHCE programme – outside companies speakers • Monitored, supervised break and lunchtimes • Access to quiet reflection areas – Chapel – Learning Centre • Displays for student signposting • Celebration assemblies • Rights Respecting Schools Agenda • Robust safeguarding systems and procedures • Annual E-Safety sessions • SRE sessions • Ready for work mentoring card • Opportunities to attend Kintbury 'Retreat' | <ul style="list-style-type: none"> • Shared TA support • Btec Social Skills course in Year 10/11 • Social Skills groups • Group ELSA sessions • Peer mentors 'Eddie's Angels' • Travel Training • Alternative break / lunch time arrangements • Organisational / behaviour prompts • Behaviour Pastoral Support Manager | <ul style="list-style-type: none"> • Key TA worker • Pastoral Support Manager • Behaviour Support Assistant • Visual Timetables • Social Stories • Comic strip conversations • 5 point scales • Visual prompts • Peer buddies • Individual personalised reward cards • Exit Cards • Church Youth Workers • ELSA support x 3 • Individual behaviour contracts • Highly supervised break / lunchtimes • Internal exclusion room – individual work stations • Re-integration support • Meet and Greet with key personnel • PSPs • IBPs • Care Plan • Recommendations from Longspee / Montacute / Tregonwell • Recommendations from Psychology Service • Work with CAMHS / YADAS / MOSAIC • Social Care • Short term placement at Quay School / Tregonwell • Team around the child TAC meeting • Staff trained as leads in Emotional Literacy Programme • Attachment Disorder |

| PROVISION FOR PARENTS | | |
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| ALL | SOME | FEW |
| <ul style="list-style-type: none"> • Teacher discussion at Parents Evening | <ul style="list-style-type: none"> • Discussion with SENCO, Year Leaders and Assistant Heads | <ul style="list-style-type: none"> • Support from Mosaic / Young Carers / School Nurse / Social Care • Individual parenting support • Police Community Support • CAMHS, Family Therapy Sessions • Targeted Services – Outreach worker |

SUPPORT NECESSARY FROM HOME

- Behaviour support – a clear system of rewards and sanctions to support appropriate behaviour
 - Talk time – time with a significant adult to talk about interests and share worries
- Positive support – ensuring students know they are loved and that people value them as individuals