

St Edward's Pupil Premium Report Academic year 2013 -2014

Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant for pupils registered as eligible for Free School Meals in reception to Year 11 or those who are looked after by the Local Authority. The Pupil Premium is used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most. Funding is allocated per student as follows:

Category	Amount
Free School Meals (FSM)	£935
Ever 6 (students that were known to be eligible for FSM on any of the termly censuses since Summer 2008, but no longer receive FSM)	£935
Looked After Children	£1900
Children Adopted from care	£1900
Service Children in Education	£300

Number of Pupil Premium Pupils

Category	2013/4	2014/5
Free School Meals	52	26
Ever 6	96	148
Looked After Children	19	6
Children Adopted from care	11	10
Service Children in Education	8	8
Total Pupil Premium	186	198

Objectives

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
- The funding will be used to close the gap as rapidly as possible between the achievement of these pupils and their peers of corresponding ability.
- The school will endeavour to use the additional funding to address any underlying inequalities between children eligible for the Pupil Premium and those who are not.

Statistics

- In the academic year 2013 - 2104 we had 186 students for whom the school received the additional funding.
- This accounted for 15.65% of the school population. The national average is 26.7%.
- In academic year 2013-2014 the school received a total of £111, 419 additional funds which is broken down below:

Pupil Premium funding is issued for the financial year which runs from 1 April but this report has to cover the support for PP students for the academic year 2013-14. We have therefore calculated our Pupil premium for the academic year by taking 7/12 of 2013/14 funding and 5/12 of 2014/15 funding. We received £78,750 in 2013/14 and £136,270 for 2014/2015. In addition to this funding which we receive from the Borough of Poole, due to county boundaries we have also received additional funding from other local authorities.

Source of funding	Financial Year	No of months	Totals
From BOP 2013/4	80,025	5	46,681
From BOP 2014/5	138,270	7	57,613
From Other LA's 2013/4	5,625	-	5,625
From Other LA's 2014/5	1,500	-	1,500
Total for academic year			111,419

Spending Summary 2013 – 2014

The spending of the extra funds was split into two main categories – Academic and Social. The overall aim was to ensure that all Pupil Premium students were equipped to learn and that any gaps in their attainment were identified and addressed. Within each category a range of strategies were used to fulfil these aims.

This is summarised below:

Academic Spending Strategy during academic year	Total Spent	Notes
1:1 Tuition	£2,472	all 1:1 tuition 2013/14
TA Homework Support	£2,071	homework club
Functional, Social skills and Art Award classes	£11,488	Benefits larger group of pupils including 7 PP in Functional skills, 2 PP in Social skills and 8 in Art Awards
Alternative Provision / Curriculum	£6,440	Quay School
Vocational Courses	£4,331	£1028 from pupil premium expenditure 3,303 from vocational courses for 7 students
Additional Teaching and Catch Up Support – Tutoring	£3,885	Home schooling
Additional Academic Support Year Group divided into 8 classes A and Alpha by employee is 5.7 extra teachers in KS3	£222,319	Benefits all pupils including those on Pupil premium. Figure is full costs of 5.7 teachers on salary scale M6
Total Spend	£253,246	all 1:1 tuition 2013/14

Social Spending Strategy during academic year	Total Spent
Academic Trips and Visits	£ 10102
Uniform	£ 632
Music Tuition	£ 155
Miscellaneous Materials	£ 261
Total Spent	£ 11,150

Pupil Premium strategy for 2014/5 is as follows:

Strategy	Context
Analysis of Pupil Premium students after each monitoring point by subject leaders and Year Leaders.	Analysis of PP students after each monitoring point by subject leaders and Year Leaders. Year Leaders to feedback to Year teams and HoKS Subject leaders to feedback to departments and Cluster Leaders on PP students after each monitoring point.
Book Monitoring to take place each half term for targeted Pupil Premium Students. Monitoring to be done by Subject Leader or Pupil Premium Champion.	Pupil Premium book monitoring to take place by Subject Leader each half term with feedback given to class teacher. Cluster Leader to complete Pupil Premium book monitoring on a termly basis and feedback to subject leader.
Department Pupil Premium Champions	Departments to allocate Pupil Premium Champions who will oversee the development of strategies within the department aimed at increasing student achievement within their subject area.
Pupil Premium Academic Monitoring	Floating Tutors to have focus on Pupil Premium Academic Monitoring. Floating tutors to allocate time slots to ensure all targeted students have academic tutoring every 2 weeks during identified sessions and tutor periods. All targeted PP students will receive 1 to 1 mentoring on a fortnightly basis with floating tutor feeding back to the tutor and subject leaders with actions or concerns.
Aim Higher - Bournemouth University	Pupil Premium Students to have the opportunity to attend Bournemouth University as part of the Aim Higher programme. Aspirations of students are raised as they experience Higher Education and gain an insight into opportunities available to them.
Youth Workers	PP students are made aware that they can receive support from the youth workers during bookable or drop in sessions.
Reading Programme	A library based resource available to support students reading
Year 9 Option Interviews	PP students to have a 1 to 1 interview before options are taken enabling a more strategic planning of courses/options for each PP student
Residential / Off Site Activities	Every PP student will have the opportunity to take part in subject related trips and or residential activity, to increase their confidence and give them an experience that will develop their character, by providing funding to support such activity means all students are able to access these opportunities
Transition/Catch-up holiday scheme	Students settle in to Year 7 far quicker, pupils who need additional support have already been identified and in place ready for the start of the new term, students understand expectations of secondary school, friendship groups in place to take away anxiety of new school
Literacy and English Support	Students reading ages increase and gap is closed so that all students are able to access the main curriculum, working with the Librarian to engage students in a range of initiatives
Additional Maths Support	Additional support for PP students to ensure PP students remain on target. Targeted support within lessons and additional support outside the classroom
A PP Year 11 Intervention Package developed specifically for eligible students.	An intervention package will be available for all Year 11 students with PP students prioritised able to access all interventions during Year 11.

Progress Trackers for all PP students	Each Pupils premium Students will have a progress tracker which is update after each monitoring point. This will identify each student's progress in line with targets and identify areas where intervention and support needs to be applied.
Data Analysis Staff Training with a focus on 3 Levels of Progress Focus	All staff are fully aware of how data can be used to monitor and track pupil progress to ensure 3 levels of progress for all PP students
Seating Plans for all lessons identifying: Target Grade, Current Grade, SEN/GT, PP	All lessons have detailed seating plan identifying all students targets and current grades ensuring regular monitoring lesson by lesson.
Pupil Premium Attendance Focus	Year Leaders monitor PP attendance ensuring all PP students attendance. Students dropping below 93% are monitored rigorously with parents and EWO informed to ensure support put in place.