



YEAR 10 FOCUS CLARIFICATION AND CONFIDENCE

Welcome to the Year 10 Summer edition of the Future Choices newsletter.

The focus in Year 10 has been for students to gain confidence from their increasing self-awareness and to provide opportunities for employer interaction in order to help them gain greater clarity. Students have already gained experience and guidance in CV and personal statement writing, preparing them for the possibility of part time employment and experience before college, sixth form or employment applications.

MOCK INTERVIEW SUCCESS

Last term, Year 10 students were given mock employment interviews by members of the Rotary Club and Dorset Young Chamber. This gave them valuable experience of how to interact with employers and to learn what qualities employers expect in the workplace. Following the interview, each student received individual feedback from the experienced business people conducting them.

Prior to the event, students had completed sessions on effective CV and application writing skills. Feedback from students suggested that they found it a valuable and useful exercise to undertake in preparation for any real life interviews they have in the near future.

GATSBY BENCHMARKS

The Gatsby benchmarks describe all the elements of good careers guidance. They include the best practice in career guidance from around the world. We believe that these provide a strong framework for us to ensure all students access the very best careers information, advice and guidance.

- ✓ Access to good quality information
- ✓ Addressing the needs of individual students
- ✓ Learning in the curriculum linked to careers
- ✓ Encounters with employers
- ✓ Access to personal guidance interviews

ACCESS TO QUALITY INFORMATION

Careers guidance and mentoring can play a huge part in raising students' aspirations and career goals. To facilitate this, a group of 30 Year 10 students that had expressed a need for greater guidance, have been involved with Ansbury's Employer Mentoring Programme. This allows students the opportunity to experience and develop areas such as learning to budget, writing a CV, learning about Tax and National Insurance and interview techniques, as well as being able to ask questions about what different areas of business are really like.

Students in Year 10 had a session during the spring term on how to use the online platform Career Pilot to help them assess possible future careers. We would encourage parents and carers to access the platform outside of school. Students have their individual log in details within their school planner.



THE NATIONAL PICTURE

The most successful and fastest growing business sector of 2017 was 'food and drink'. The food and drink industry is reportedly the UK's largest manufacturing sector, adding around £95.4bn to the economy every year, and is one of the country's biggest exporters. Yet it currently faces its worst staff shortage for at least 12 years.



HOW TO IMPROVE EMPLOYABILITY SKILLS AT HOME

Parents and carers should encourage their children to effectively communicate in a wide range of everyday situations, such as writing a letter of thanks, composing emails, requesting further information about an area of interest and answering the telephone or making calls to book appointments and gather more information.

Parents and carers could also actively encourage their children to problem solve and make decisions within the home. They could be asked to investigate different routes for a day out, perhaps looking at bus and train timetables versus the cost of going by car. Alternatively, ask children to call different tradesmen to gain quotes for a job and decide upon who would be best to undertake the work.

Role reversal within the home is also a useful way to improve leadership skills with children teaching parents and carers something new, perhaps a recipe they've learnt elsewhere or how to use skills learnt within their GCSEs.

IN THE NEWS

I was told I wouldn't make it as a mechanic. Now I fix HGVs

Bethan Jones had always been interested in tinkering with motorbikes and cars as a hobby growing up. She got good GCSEs and started doing A levels with a view to becoming a Child Psychologist. However during her A levels she was unhappy and just wanted to pursue a career that would make her happy. She decided to sign up with Paragon Skills, a learning provider, who put her forward for an interview with Poole Borough Council's apprenticeship scheme.

<https://www.theguardian.com/public-leaders-network/2018/mar/07/mechanic-hgv-national-apprenticeship-week-council>

The Start interactive platform has further information and videos of previous Apprentices. More importantly it has guidance on how to find opportunities and apply for them successfully.

www.startprofile.com



Bethan Jones working at Poole Borough Council

NEXT EDITION HIGHLIGHTS

- Analysis of student career aspirations including key trends.
- Post 16 Choices special
- Apprenticeships in depth

USEFUL WEBSITES

www.apprenticeshipsnews.co.uk

All the most up to date information about what apprenticeships are, who are they suited to, how do they work, and what can you do an apprenticeship in.

www.careerpilot.org.uk

Ansbury Live Chat

Access careers information, advice and guidance through a live web chat. Alternative search career interests via careercomp@nion.

www.ansbury.co.uk/Schools_Page.html

Click on the St Edward's school logo.

Username : firefighter99

Password: firefighter99