



Teaching and Learning Newsletter for Year 10

Welcome

Dear Parents and Carers,

Welcome to our third edition of the Teaching and Learning Newsletter and the 2nd half of the Spring Term. I hope you have found the previous editions useful in terms of keeping informed of what your child is learning, how they are learning and how you can best support. The focus for this edition is Independent Learning. We are keen for our students to be independent learners that are in charge of their own learning. Of course, this does not mean that they are left on their own but rather work in partnership with their teachers to develop skills of organisation, self-evaluation, resilience and resourcefulness. This is not an exhaustive list but merely a starting point on our journey together. In particular this term, we have been working with the students and teachers on Flipped Learning which is where students prepare for the lesson in advance by building up their knowledge of the topic which then allows dynamic, challenging and engaging activities to take place in lesson time so as to take the learning deeper. In addition to this, Home Learning is continuing to develop so as to give students more choice of home tasks which will be more tailored to their current level of ability and progress. This will be more prevalent higher up the school but I expect it to be evident across all years. As always, I would be interested to hear your comments and views on how your son/daughter is finding this. I do hope you enjoy the following pages and find them useful in helping to support your child over the next 6 weeks or so.

Ian Henry
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From your Year Leader

Before half term Year 10 had a wonderful celebration assembly, our third one now of the year. Each time gets better and better. This time we celebrated so many successes within our year group and I was proud to see so many of our students making St. Edwards' School a happy, hardworking, successful place to be. The assembly was truly a fantastic atmosphere.

Now we are moving onto the latter half of the school year the pressure of GCSE's continues to increase. We are having a whole school focus on flipped learning which enables students to learn about their topics before fully encountering them in the lesson, something which research has shown to aid students in becoming more confident independent learners; now is the key time for students to make home learning their priority.

This half term on Thursday 22nd March Year 10 have their parental consultation evening. This will be a perfect opportunity for both students and staff to discuss how the year is going and for staff to answer any questions you may have. In the meantime please do contact your child's tutor if you have any concerns.

I look forward to seeing you on the 22nd March.

Miss Morgan

Year	Topic Title	Main Assessment Task	Deadline
Science	These relate to revision guide sections: B2. Organisation B3. Infection and response B4. Bioenergetics B5. Homeostasis and response C2. Atomic structure and the periodic table C3. Bonding, structure, and the properties of matter C4. Quantitative chemistry C5. Chemical changes P2. Electricity P3. Particle model of matter P4. Atomic structure P5. Forces	Assessment tasks are an end of topic test. This is completed in class and marked. All students in the year group complete the same tests and students receive a GCSE grade from 1-9 such that they can see how they are performing on that topic compared to their target grade.	
<i>Maths</i>	<i>Simultaneous Equations</i> <i>Probability</i> <i>Further Perimeter and area</i> <i>Further Circumference and area</i>	<i>Pre- Easter assessment on all topics studied this academic year. This is along with topic tests.</i>	<i>Week commencing 26th March.</i>
Computing	Computer Hardware including the CPU	Practice exam paper	
MFL	French & German Festivals and traditions	Unit assessment in listening, reading and writing	Late March
Art	Water	GCSE portfolio work in a range of media and book work to be completed to your highest standard	
Resistant Materials	BBQ practical project	Complete manufacture of BBQ	Friday 9th Feb 2018
Textiles	Upcycle	Creativity and independence demonstrated in final product and end of unit test.	Friday 2nd March 2018
Food	Food commodities	Learning about techniques-dough and moving onto a practice Practical task of 5 hours.	16th March 2018
Graphics	Packaging	Product and Digital Portfolio	2.3.18
Business Studies	Making the business effective	Students will be asked to submit a marketing plan for a business idea of their own	End of March 2018
Music	Performing and the Music Industry	Final performances, videos and written rehearsal diary. Music Industry exam	Exam on 14th May 2018
BTEC Sport	Respiratory System	Research based task on the respiratory system. Task is in the HWK booklet.	week beginning 19/2
Drama	Hillsborough	Create a contemporary Lehrstück around the events of Hillsborough using Verfremdungseffekt	w/b 18/3/18

RE

In RE students are learning about the Beliefs and practices within Judaism. Year 10 students are focusing on the beliefs, answer questions such as 'What does it mean to be a Jew?' or 'What is God like in Judaism?' They have had an information pack given to them which students are working their way through, making detailed notes and bring what they learn at home in to the lesson. This has worked to deepen their understanding of the beliefs of Judaism, as well as promote independent learning skills.

English

Up until Easter, Year 10 are continuing to study their set 19th Century novel for Literature (depending on the class, these are A Christmas Carol, Jekyll and Hyde or A Sign of Four). Teachers are also weaving in reading and writing that prepares students for the demands of the unseen texts in the English Language examinations.

Geography

Year 10 will be learning about how the location and characteristics of global ecosystem. They will learn how the different environments shape life, as well as appreciating that life helps to shape the natural surroundings. They will find out answers to questions such as how reintroducing wolves to Yellowstone National Park has helped to allow salmon to thrive. They will then explore Tropical Rainforests and Hot desert ecosystems in detail, seeing how they are used by people as well as the threats to their existence and how these may be managed. Students will be assessed on this topic several weeks after the teaching, with the emphasis placed on developing long term recall which is a vital ability at GCSE level. The main assessment cycle for this half-term is an examination style paper based on studies of Urban Issues and Challenges.

To develop independent learning opportunities, students will be given a booklet to complete on ecosystems, the expectation is that this will allow the students to consider place specific content before we apply it in class.

History

Students will be looking at AQA GCSE topic 8145AB of the Wider World Depth Studies. This covers Germany, 1890-1945: Democracy and dictatorship. They will look in depth at how Hitler was able to become Fuhrer of Germany signalling an end to Weimar democracy. They will then look at the social and economic experiences of German people living under Nazi rule. Students growing knowledge will be applied to different GCSE question stems and students will be expected to consider cause, consequence, change and continuity alongside consideration of different interpretations and what they can teach us about historical events. Students can find sample question papers, mark schemes and answers, together with guided revision tools at:

https://padlet.com/sara_sinaguglia/sjokd5iaihhy

Students will be guided throughout the half-term to develop independent revision skills and flipped content opportunities, such as listening to podcasts, reading articles and researching individuals in greater depth to support their ability to analysis and evaluate the impact and importance of specific events and policies.

For further updates please find us on:



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